Communities for Learning ARCS Framework and Program Components

Representation
Incorporating different perspectives and constituencies into decision-making and action-taking processes

Entry strategies for initiating partnership work and developing a customized and long-term program of work.

Entry Strategies

Collaborative baseline assessment

Framework overview and review of entry points

Multiple Entry Strategies
Alignment - Representation - Culture - Sustainability

Alignment
Pursuing coherence among goals, needs, resources and activities

Sustainability
Developing independent capacity to grow and improve

using what we know, what we question, and what we care about

to improve our school, our learning, and our work

Vehicles for ongoing work incorporate systems thinking processes and tools to develop individual and organizational capacity

Site Development and Support

Support for a cross-role Strategic Planning Team

Stakeholder and entire community engagement in Framework experiences and processes

Framework Certification

Site Certification

Individual Framework Facilitator

Fellowship Program

Research and Development Think Tank to support ongoing learning and refinement of Framework Components

Individuals from development sites may participate as Fellows

Our Fellowship Programs - networks of cross-role educators with diverse areas of expertise and interests - serve as a vehicle for building leadership capacity and provide participants with access to expertise on how to improve schools

Culture
Developing, assessing and promoting values, beliefs, dispositions, norms and practices necessary for continuous improvement

Communities for Learning
Leading lasting change®