

ARCS Framework Overview

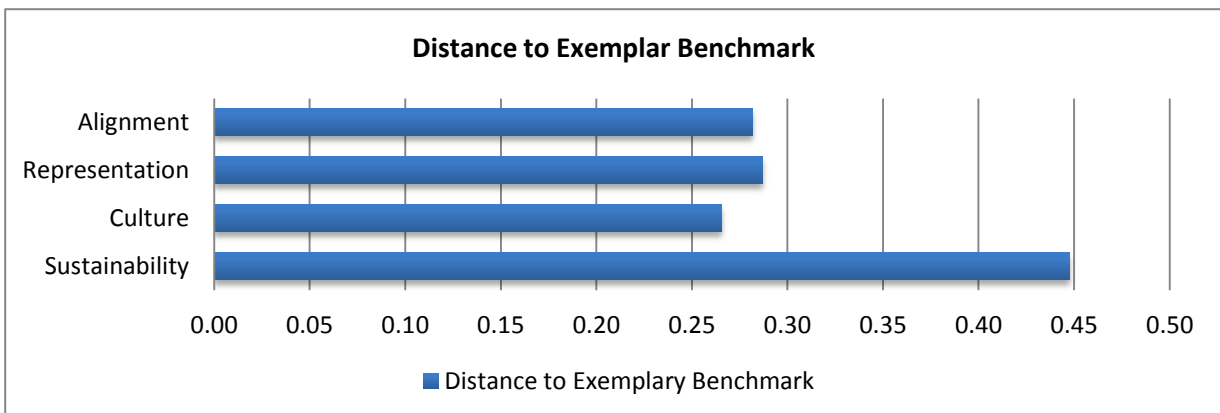
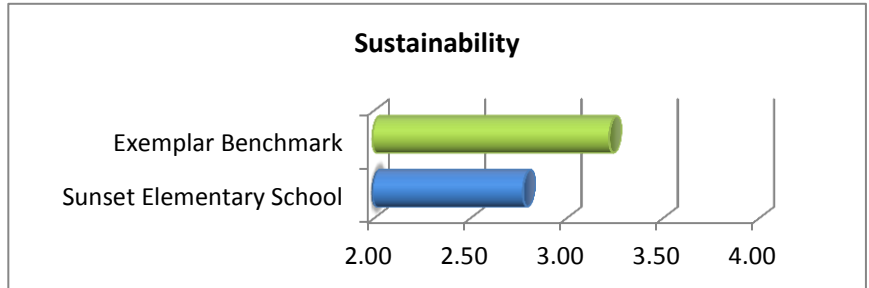
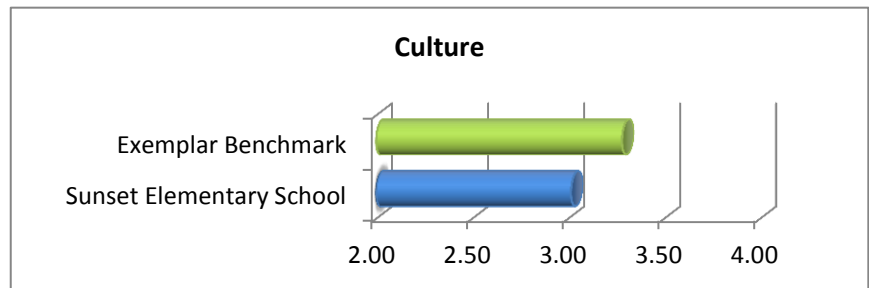
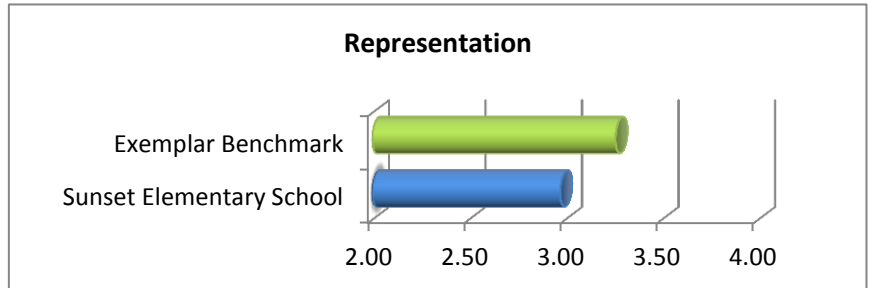
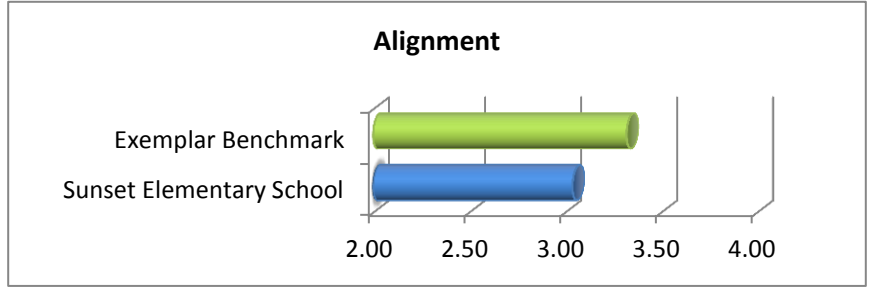
Alignment, Representation, Culture, and Sustainability are the four components of a high-functioning school community.

Sunset Elementary has Average measures of Alignment, Representation and Culture and Below Average measures of Sustainability.

Above Average = the school is meeting or nearing the exemplary benchmark (e.g., the highest recorded rating) for the ARCS component.

Average = the school is on par with most other schools, but still has significant room to improve to meet the benchmark.

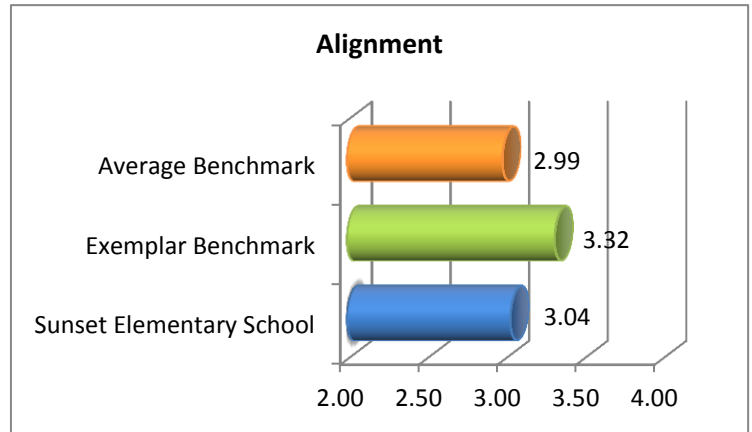
Below Average = the school's score is below other schools and significantly below the exemplary benchmark.



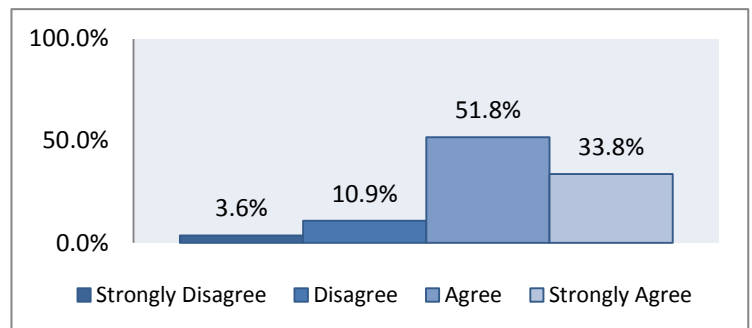
Alignment Summary

Sunset Elementary School has an average alignment score that is slightly above the average benchmark but significantly below the exemplar benchmark.

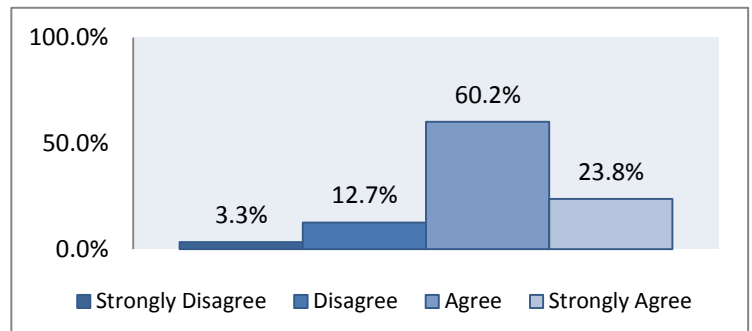
The Alignment measure is based on 10 survey items, including the three items listed below, which display the percent of teachers responding to the item along a 4-point scale, ranging from Strongly Disagree to Strongly Agree.



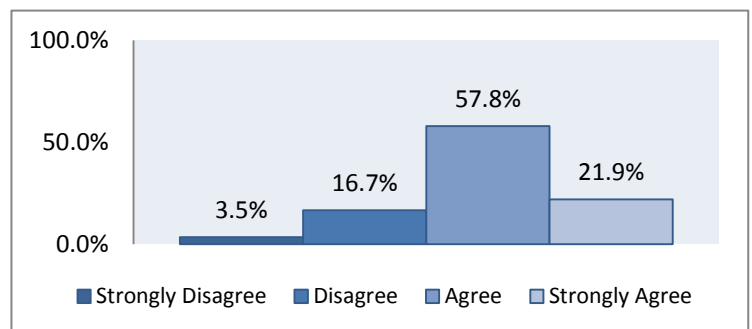
Our school has a long-term vision that is shared by teachers, administrators, students and community members.



There is a clear connection between my areas of expertise and the school's vision and priorities (related to programs, policies, and/or practices).



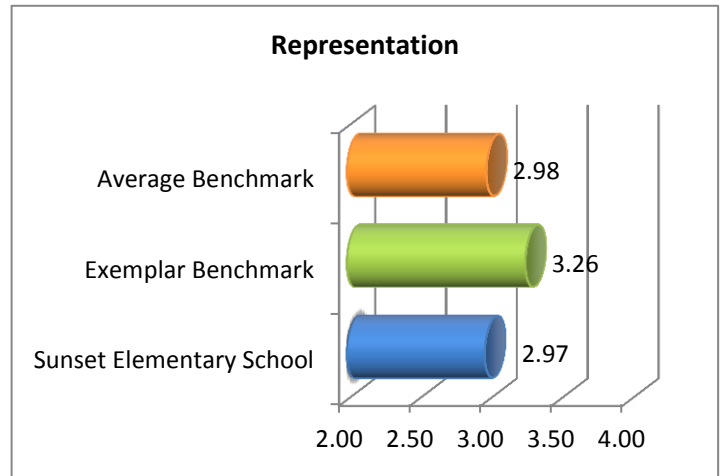
My professional expertise is used to support the school's vision and priorities (related to programs, policies, and/or practices).



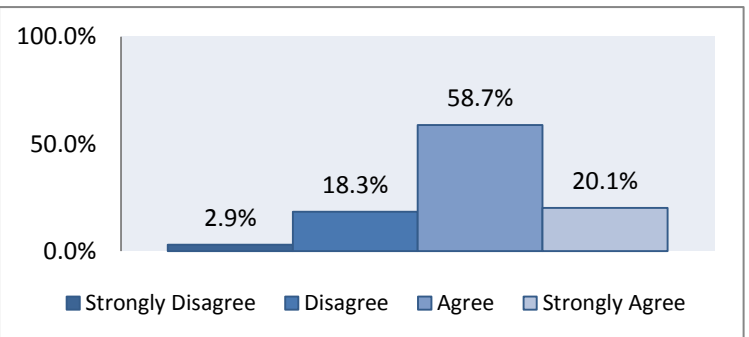
Representation Summary

Sunset Elementary School has a score that is slightly below the average benchmark and significantly below the exemplar benchmark.

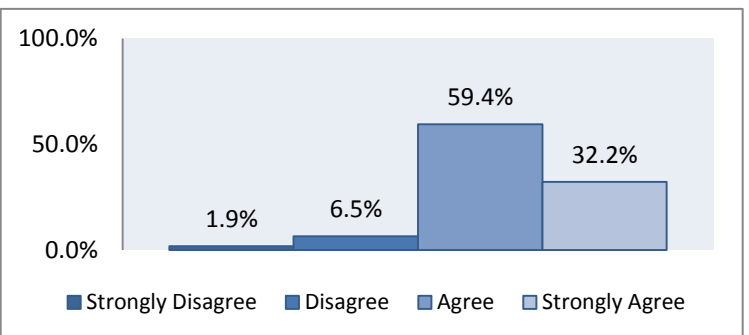
The Representation measure is based on 8 survey items, including the three items listed below, which display the percent of teachers responding to the item along a 4-point scale, ranging from Strongly Disagree to Strongly Agree.



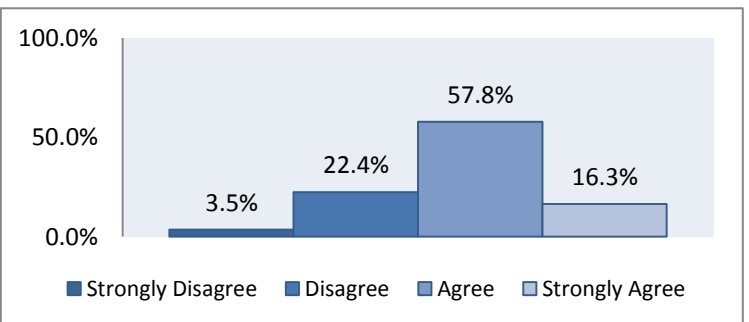
I am encouraged to look at problems in radically different ways.



I am encouraged to collaborate with others in my school.



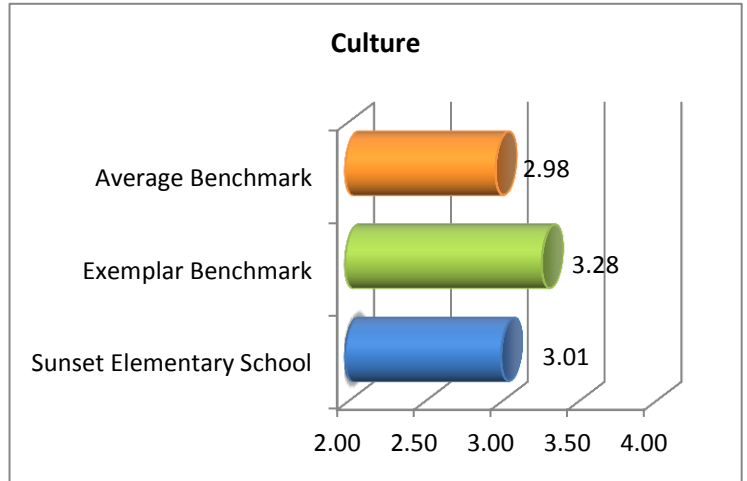
The school encourages adults to work in groups and teams to: learn from others.



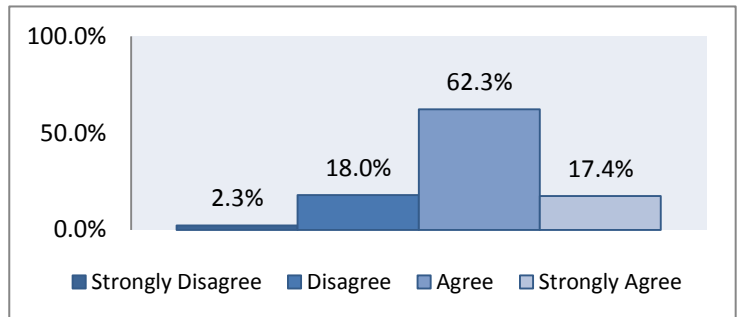
Culture Summary

Sunset Elementary School has an average Culture score that is slightly higher than the average benchmark and significantly below the exemplar benchmark.

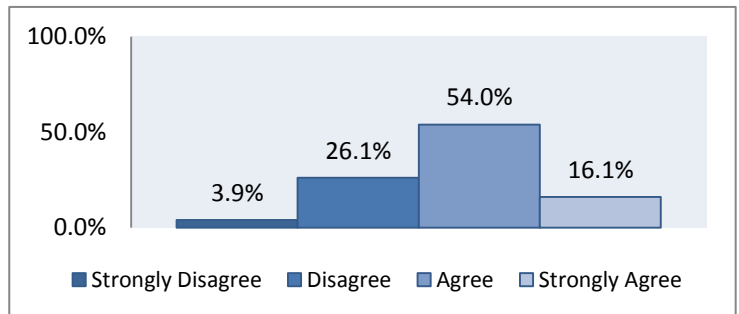
The Culture measure is based on 9 survey items, including the three items listed below, which display the percent of teachers responding to the item along a 4-point scale, ranging from Strongly Disagree to Strongly Agree.



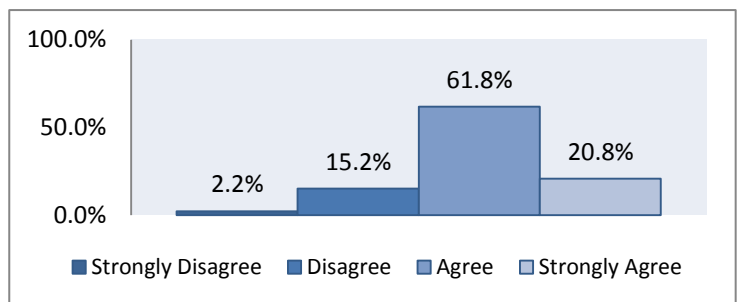
Adults and students are focused on continually improving their individual work and the school as a whole.



Adults and students share in the responsibility for improving learning among adults and students.



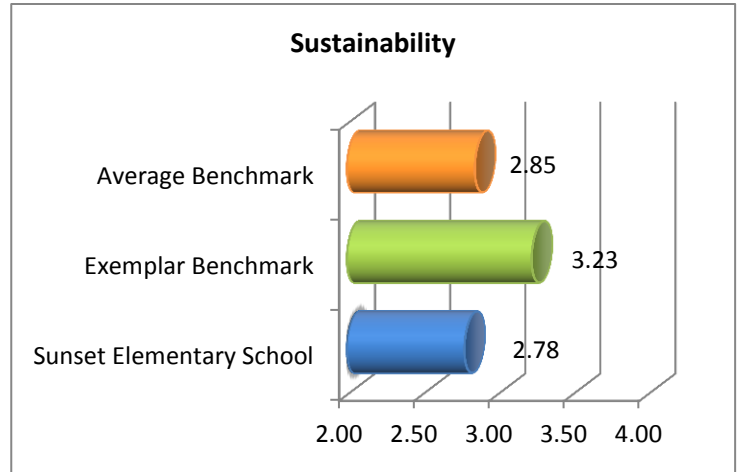
My colleagues are free to bring ideas forward, regardless of their role or formal position.



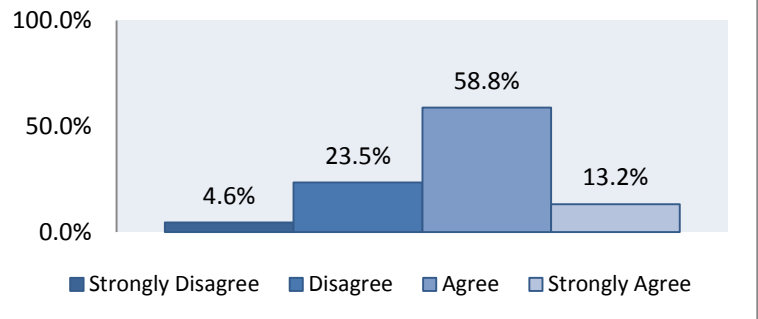
Sustainability Summary

Sunset Elementary School has an average Sustainability score that is below the average benchmark and significantly below the exemplar benchmark.

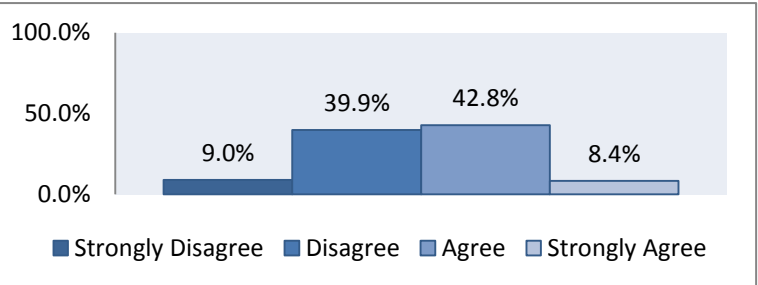
The Sustainability measure is based on 11 survey items, including the three items listed below, which display the percent of teachers responding to the item along a 4-point scale, ranging from Strongly Disagree to Strongly Agree.



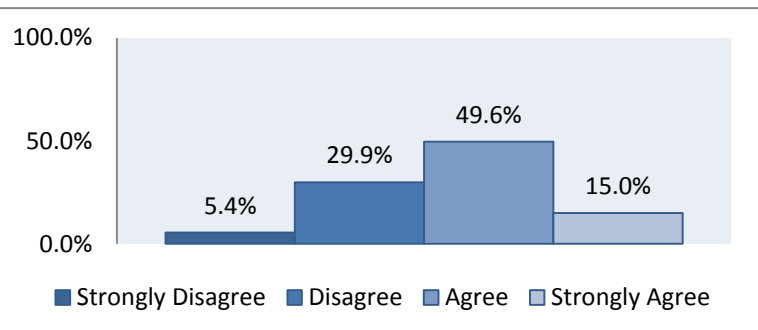
Our school considers the short- and long-term implications of new initiatives or strategies prior to school-wide implementation.



Our school has a plan for addressing potential teacher and leadership turnover.



The school studies what it is implementing, keeps what works, and gets rid of what does not work.

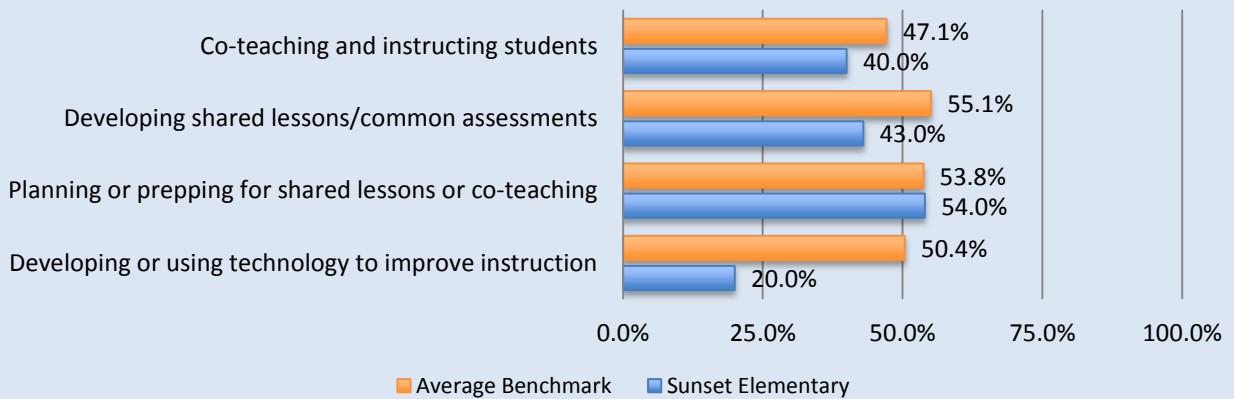


Frequency of Professional Interactions

The frequency of teachers' interactions with colleagues is assessed across 16 types of interactions, including academic and non-academic interactions and those that take place weekly as opposed to daily. Sunset Elementary is far below average, with frequency measures below the average benchmark in 5 of 9 weekly activities, and all 7 daily activities.

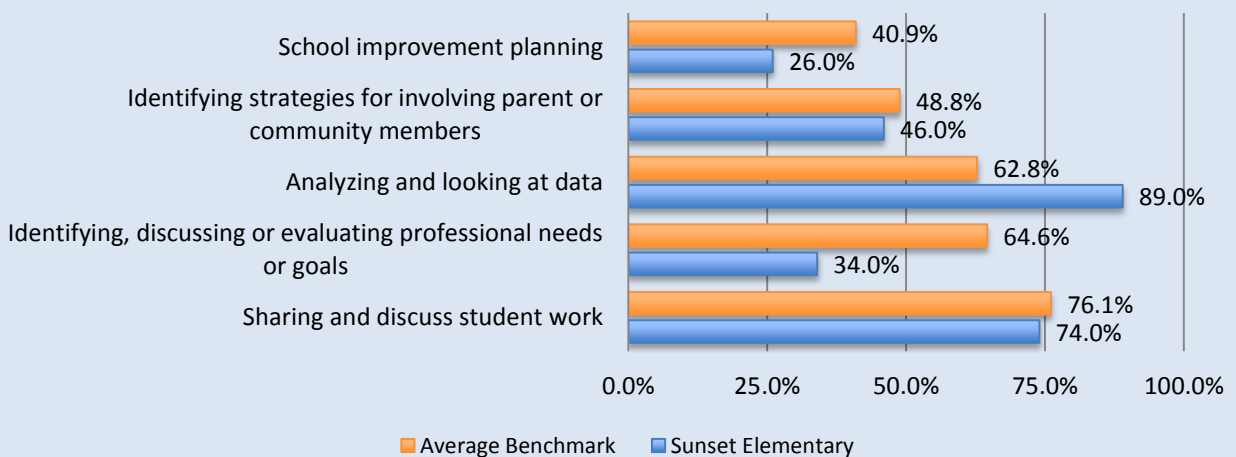
Display 1a. Weekly Instruction Focused Activities:

This chart displays the percent of individuals **at your school** that engage with others in each activity on a *Weekly* basis, compared with other schools.



Display 1b. Weekly Non-Instruction Focused Activities

This chart displays the percent of individuals **at your school** that engage with others in each activity on a *Weekly* basis, compared with other schools.



Perceived Usefulness and Impact of Professional Interactions

The following tables display the current Average Benchmarks for all of the schools that have taken the Survey of Professional Interactions. Like earlier displays, we can compare an individual school's score for each item with the average benchmark and an exemplar benchmark (although we are less certain that there are actually exemplar benchmarks; rather, exemplar "configurations").

